

# Syllabus

## Contact & Course Information

**SPAN 2311** designed to develop the student's Spanish reading, writing, speaking, and listening skills beyond the elementary level. The student will read, analyze, and discuss simple literary and cultural articles.

### Meet the Instructor

- Instructor Contact Info
  - Dina Lopez
  - Email: dina.lopez@brazosport.edu
  - Additional contact: 979-230-3224 (Division Secretary - Ann Montgomery)
  - Zoom
- About the Instructor

*I started teaching at Brazosport College in the early 2000's. I taught Spanish at Brazosport High School for more than twenty years.*

## Course Materials

- **Required materials:**
  - The text - Pearson MyLab Spanish with e-text ¡Arriba! Comunicación y cultura: 7th Edition. Zayas-Bazan, Eduardo; Bacon, Susan M.; Nibert, Holly J.: Pearson, 2019.
    - Required course materials are available from the Brazosport College bookstore on campus or online at <http://brazosport.edu/bookstore> or you may choose to get your materials from an independent bookstore or from Pearson at <https://pearson.com/us/higher-education.html>
    - There is a hard copy of the e-text in the Brazosport College Library.

## Course Objectives and Learning Outcomes

### Learning Outcomes

Upon successful completion of this course, students will:

1. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe and elicit information.
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.
4. Write descriptions and narratives at a low intermediate level using complex grammatical structures.
5. Formulate cohesive paragraphs and short/simple essays.
6. Describe cultural practices and products of the Spanish-speaking world drawing on authentic materials including literature and the visual arts.

Assessment for all Learning Outcomes: Oral and written assignments with passing grade of 70% or higher.

## Student Expectations

You will or need to:

- Log in often.
- Use the Syllabus as your guide.
- Ask questions - don't wait.
- Read course Materials.
- Actively participate in Discussions.
- Think critically.
- Meet all assignment and testing deadlines.
- Be self-motivated and disciplined.
- Show increased knowledge by demonstrating it during class activities.
- Work with others in a fair and kind manner.
- **Tests:** *Complete written tests by due date as indicated in syllabus/course schedule.*
- **Discussions:** *Post in the forum area for each topic given.*
- **MyLab Student Activity Manuel (SAM):** *Do online homework/practice as needed and as assigned in course schedule/syllabus.*
- **Speaking Test** - *use D2L email to make a Zoom appointment with the teacher*

## Course Overview & Structure

Each week you will

- read vocabulary and grammar explanations..
- participate in the Discussions with your fellow classmates.
- answer activities as assigned in the Pearson MyLab SAM.
- speak to me in Spanish via Zoom for the speaking test for each chapter.

### **Remember**

Remember to let the instructor know if you have any questions or concerns.

This is a web-based course delivered through the D2L portal at Brazosport College. This class runs on a 24/7 weekly schedule. This means that within any given week you are free to choose your own time to learn and participate. Discussions and submission of assignments are open each weekend and conclude on the following Sunday at 11:59pm. Because you are not on a fixed schedule **it is up to you** to develop the discipline to be an active learner in this environment.

ALL materials (course and reference), communication and testing tools will be available online. You should access the course daily to check for any course updates.

### **Communication**

I will communicate with you using but not limited to, Course Home - News on D2L, the D2L Content for each week, emails, and Zooms.

### **Instructor Response Times**

I will respond to your emails in a timely manner.

### **Testing**

- Testing will take place totally online except for when indicated in the syllabus.
- You may use your notes on the tests.
- All written chapter exams are online in **Pearson Lab**.
- The exams will be proctored via LockDown Browser and Monitor in our online course.

### **Assignment submissions**

Students will submit Discussion assignments in D2L.

Students will submit SAM assignments and written tests in Pearson Lab.

Students will have a conversation via Zoom for their chapter speaking tests.

### **Course Schedule.**

*This schedule is subject to change. Students will be notified of any changes via e-mail, Brightspace News, and in Today's View on Pearson Lab.*

Week	Date	Topics	Assignments	Due Dates
Week 1 - Chapter 9 Vamos de viaje	Aug. 28 - Sept. 3	<ul style="list-style-type: none"> <li>Vocabulary – making travel arrangements</li> <li>Grammar 1 – por / para</li> <li>Grammar 2 - adverbs ending in -mente,</li> </ul>	<ul style="list-style-type: none"> <li>Discussion - students introduce themselves</li> <li>Student Activity Manual (SAM)</li> </ul>	Sept. 3, 2023 by 11:59 pm
Week 2 - Chapter 9 - Vamos de viaje	Sept. 4 - Sept. 10	<ul style="list-style-type: none"> <li>Perfiles - Mi experiencia y mi musica</li> <li>Vocabulary - describe travel and vacation experiences</li> </ul>	<ul style="list-style-type: none"> <li>Discussion - Chapter 9 art - Botero p. 282</li> <li>SAM</li> </ul>	Sept. 10, 2023 by 11:59 pm
Week 3 - Chapter 9 - Vamos de viaje	Sept. 11 - Sept. 17	<ul style="list-style-type: none"> <li>Grammar 1 - introduction to Spanish subjunctive</li> <li>Grammar 2 - using the subjunctive to express influence</li> </ul>	<ul style="list-style-type: none"> <li>Discussion - a Spanish saying p. 282</li> <li>SAM</li> </ul>	Sept. 17 by 11:59 pm
Week 4 – Chapter 9 - Vamos de viaje	Sept. 18 - Sept. 24	<ul style="list-style-type: none"> <li>Club Cultural - Colombia and Venezuela</li> <li>Zoom - Chapter 9 Speaking Test</li> <li>Writing assignment</li> </ul>	<ul style="list-style-type: none"> <li>SAM</li> <li>Zoom - Speaking Test</li> </ul>	Sept. 24 by 11:59 pm

Week 5 – Chapter 9 - Vamos de viaje	Sept. 25 - Oct. 1	<ul style="list-style-type: none"> <li>• Review</li> <li>• Written Test</li> </ul>	<ul style="list-style-type: none"> <li>• SAM</li> <li>• Test – Chapter 9</li> </ul>	Sept. 25 by 11:59 pm
Week 6 - Chapter 10 - ¡Tu salud es primero!	Oct. 2 - Oct. 8	<ul style="list-style-type: none"> <li>• Vocabulary - discuss health- related issues</li> <li>• Grammar - formal commands (Ud. and Uds.)</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion - arte - <i>El juicio final</i> p. 318</li> <li>• SAM</li> </ul>	Oct. 8 by 11:59 pm
Week 7 - Chapter 10 - ¡Tu salud es primero!	Oct. 9 - Oct. 15	<ul style="list-style-type: none"> <li>• Grammar- using the subjunctive to express feelings and emotions</li> <li>• Vocabulary - talk about how to stay healthy and fit</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion - a Spanish saying - p. 318</li> <li>• SAM</li> </ul>	Oct. 15 by 11:59 pm
Week 8 – Chapter 10 - ¡Tu salud es lo primero!	Oct. 16 - Oct. 22	<ul style="list-style-type: none"> <li>• Grammar - using the subjunctive to express doubt and denial</li> <li>• Zoom / Chapter 10 Speaking Test</li> </ul>	<ul style="list-style-type: none"> <li>• SAM</li> <li>• Zoom - Chapter 10 Speaking Test</li> </ul>	Oct. 22 by 11:59 pm
Week 9 - Chapter 10 - ¡Tu salud es primero!	Oct. 23 - Oct. 29	<ul style="list-style-type: none"> <li>• Review and writing assignment</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• SAM</li> <li>• Test - Chapter 10</li> </ul>	Oct. 29 by 11:59 pm

<p>Week 10 - Chapter 11 -</p> <p>¿Para qué profesión te preparas?</p>	<p>Oct. 30 - 12 Nov. 5</p>	<ul style="list-style-type: none"> <li>Vocabulary - discuss professions and job qualifications</li> <li>Grammar - tú commands</li> </ul>	<ul style="list-style-type: none"> <li>Discussion - arte - <i>Sin titulo</i> p. 348</li> <li>SAM</li> </ul>	<p>Nov. 3 by 11:59 am</p>
<p>Week 11 - Chapter 11 -</p> <p>¿Para qué profesión te preparas?</p>	<p>Nov. 6. - Nov. 12.</p>	<ul style="list-style-type: none"> <li>Grammar - the subjunctive and indicative with adverbial conjunctions</li> <li>Vocabulary - discuss job hunting and interview for a position</li> </ul>	<ul style="list-style-type: none"> <li>Discussion - a Spanish saying - p. 348</li> <li>SAM</li> </ul>	<p>Nov. 12 by 11:59 pm</p>
<p>Week 12 - Chapter 11 -</p> <p>¿Para qué profesión te preparas?</p>	<p>Nov. 13 - Nov. 19</p>	<ul style="list-style-type: none"> <li>Grammar - the subjunctive with indefinite people and things</li> <li>Perfiles – música de Uruguay</li> <li>Zoom - Speaking Test</li> </ul>	<ul style="list-style-type: none"> <li>SAM</li> <li>Zoom - Chapter 11 Speaking Test</li> </ul>	<p>Nov. 19 by 11:59 pm</p>
<p>Week 13 - Chapter 11 -</p> <p>¿Para qué profesión te preparas?</p>	<p>Nov. 27 - Dec. 3</p>	<ul style="list-style-type: none"> <li>Review and writing assignment</li> <li>Chapter 11 Test</li> </ul>	<ul style="list-style-type: none"> <li>SAM</li> <li>Chapter 11 Test</li> </ul>	<p>Dec. 3 by 11:59 pm</p>

Week 14 - Chapter 12 - ¡El futuro es tuyo!	Dec. 4 - Dec. 10	<ul style="list-style-type: none"> <li>Vocabulary - discuss technology and ways to communicate</li> <li>Grammar 1 - past participle</li> <li>Grammar 2 - the present perfect</li> <li>Zoom</li> </ul>	<ul style="list-style-type: none"> <li>Discussion - <i>Humanscape</i> 65, p. 380</li> <li>SAM</li> <li>Zoom - Chapter 12 Speaking Test</li> </ul>	Dec. 10 by 11:59 pm
Week 15 - Chapter 12 - ¡El futuro es tuyo!	Dec. 11- Dec. 14	<ul style="list-style-type: none"> <li>Review</li> <li>Test</li> </ul>	<ul style="list-style-type: none"> <li>SAM</li> <li>Chapter 12 Test</li> </ul>	Dec. 14 by 11:59 pm

## Grading Criteria

Each student's participation and performance in class will be evaluated according to their performance in the course activities described below. Students are required to complete all assignments in D2L and My Lab, participate in discussions, and complete all tests and Zooms according to the stated deadline. Attendance and participation are crucial for success in this course. You are expected to commit about 9 hours a week to this class.

Categories	Percents
<b>Discussion Postings</b> – original post and comments on a classmate's post	10%
<b>SAM</b> - assignments	15%
<b>Zoom</b> – Chapter Speaking Tests	25%
<b>Tests</b> – tests for Chapters 9-11 will be counted twice, the test for Chapter 12 will be counted once	50%

A- 90-100 points

B- 80-89 points

C- 70-79 points

D- 60-69 points

E- F- 59 points or less

## Course Activities

You will participate in several discussion activities with your peers. Responding to peers' posts is an important part of your overall grade.

For each chapter you will participate in a Zoom with the instructor. The grading rubric is in the Content area of this course.

You will do activities in the Student Activities Manual (SAM) that will be similar to the activities on the chapter tests. You have an unlimited number of times to redo any SAM activities to improve your score.

You will take four tests in this course, one each for Chapter 9, Chapter 10, and Chapter 11. The final test will be for the first half of Chapter 12. You will be tested on Primera parte and Segunda parte for Chapters 9-11 but only on Primera parte for Chapter 12. For that reason, the tests for Chapters 9-11 will count twice and the test for the Primera parte for Chapter 12 will count once.

## Distance Learning

- [Virtual Campus Manuals & Tutorials](#)
- [Success Tips](#)
- [Student Guide & Calendar](#) website
- [Online Course Tools Tour](#) RSVP form
- [Distance Learning website](#)
- 979-230-3436

Additional [support service information](#), including Virtual Campus Accessibility information is detailed on the Distance Learning website.

## When Taking this Online Course

You are currently enrolled in an online college course and will be asked to show a professional and mature attitude through the semester. The following shows what it takes to be successful in learning while taking a course that has little face-to-face contact with either your instructor or fellow students:

- Class / Study time ~ about 9 hours per week
- Tests ~
  - weekly modules and exercises
  - be aware of all assignment dates via Syllabus/Calendar/Announcements
  - if applicable, form independent study groups with peers



- ask questions
- tests will be timed
- Grades ~
  - check your grades using the grade book in D2L
  - calculate your own grades to keep track of grade requirements
  - ask your instructor via email if you have any questions (the sooner the better)
- the Instructor ~
  - does not remind you of incomplete work or assignment dates
  - does not keep attendance
- Accountability ~
  - monitor your own time
  - make your own decisions about extracurricular activities
  - practice good time management strategies
  - understand your responsibilities and expectations of college
  - be prepared
  - don't procrastinate
  - understand your instructor is here to help facilitate and guide your learning, it is up to you to make it happen

## Course Policies

### Attendance

As per college policy, you are expected to attend classes regularly, whether they are face-to-face or online.

### Tests/Make-ups

If the late submission has been requested and approved in advance of the due date, there will be no deduction of points from the grade. An **email to the instructor** requesting an extension of the due date should be sufficient. All assignments must be completed to pass the course.

## **Late Policy**

Prompt submission of assignments and timely feedback to classmates via the Discussion area is vital to this class. Early submission allows the instructor to give you the guidance and grades you deserve. Due dates for each week are published on the course calendar at the start of the class. **Work turned in by midnight on the due date will be considered on time and will receive full credit. Work that has not been submitted by midnight on the due date will receive a zero.**

## **Course Disclaimer**

Every attempt is made to provide a complete syllabus that provides an accurate overview of the courses. However, circumstances and events may make it necessary for the instructor to modify the syllabus during the semester. This may depend, in part, on the progress, needs and experiences of the students.